Wednesday, September 12, 2012

TISK Problems

1) Multiply:
$$\frac{12}{5} \left(\frac{25}{6} \right)$$

2) Add: $\frac{5}{9} + \left(-\frac{3}{7} \right)$

3) Find the common difference and tell which difference it is:
3, 1, 3, 33, 163, 513, 1251,

We will have 3 Mental Math Questions today.

Homework: Complete the Percents Worksheet



Homework Check

1.
$$x = \frac{30}{100} \cdot 150$$

2. $50 = \frac{90}{100} \cdot x$
3. $27 = \frac{x}{100} \cdot 120$
4. $x = \frac{23\frac{1}{2}}{100} \cdot 54$
5. $82 = \frac{205}{100} \cdot x$
6. $63 = \frac{x}{100} \cdot 72$
7. $x = \frac{110}{100} \cdot 12$

8.
$$98 = \frac{89}{100} \cdot x$$

9. $47 = \frac{x}{100} \cdot 900$
10. $14 = \frac{12\frac{2}{3}}{100} \cdot x$
11. What is 40% of 240?
 $x = \frac{40}{100} \cdot 240$
12. What is 95% of 300?
 $x = \frac{95}{100} \cdot 300$
13. One hundred fifteen is
what percent of 750?
 $115 = \frac{x}{100} \cdot 750$
14. Fifteen is 35% of what
number?
 $15 = \frac{35}{100} \cdot x$

Example 1. Solve a percent equation.

To solve a percent equation, set up two ratios.
To do this, divide by the number being multiplied.
Then, you can solve using one of two methods:

Using Equivalent Ratios...

 $x = \frac{3}{100} \cdot 500$ $x = \frac{3}{100} = \frac{3}{100}$ $x = 3 \cdot 5 = 15$

Using Cross-Multiplication...

 $\frac{30}{100} \cdot x = 50$ $\frac{30}{100} - \frac{50}{x}$ 30x = 5000 $x = \frac{5000}{30} = \frac{500}{3} = 166\frac{2}{3}$

Example 2. Solve a percent equation.

 $15 = \frac{x}{100} \cdot 12$ $\frac{15}{12} = \frac{x}{100}$ $\frac{5}{4}$ $\frac{X}{100}$ 500 = 4x4 4 125 = x

Remember to check your original problem. In this case, x was the missing percent.

Therefore, our final answer is 125%.

Example 3. Solve a percent equation.

 $x = \frac{21}{100} \cdot 300$ $x^{3} = \frac{21}{100}$ $x^{3} = \frac{21}{100}$ $x^{3} = \frac{21}{100}$

 $x = 21 \cdot 3 = 63$

 $\frac{5}{100} \cdot x = 27$ $\frac{1}{20} \cdot x = 27$ $\frac{27}{100} = \frac{27}{20}$

 $x = 27 \cdot 20 = 540$

Example 4. Solve a percent equation.

